

## RE progression 2022-2023

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Judaism		<p><b>Chanukah</b> – I can recognise some of the symbols used at Chanukah and start to explain them.</p> <p><b>Shabbat</b> – I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p><b>Special places</b> – I can talk about Synagogue and why it is a special place for Jewish people.</p>	<p><b>Passover</b> – I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</p> <p><b>Rites of passage and good works</b> - I can talk about one of the ways Jewish people show commitment to God.</p>		<p><b>Obedience</b> - I can describe some of the things Jewish people do to show respect to God.</p> <p><b>Rites of passage and good works</b> - I can describe some of the ways that Jewish people choose to show commitment to God and am starting to understand that they do this in different ways.</p>		
Christianity	<p><b>Christmas</b> – I can recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>Easter</b> – I can recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Creation story</b> – I can remember the Christian Creation story and talk about it.</p> <p><b>Stories</b> – I can talk about the importance of telling the truth</p> <p><b>Special places</b> – I can talk about Church and why it is a special place for Christians.</p> <p><b>Incarnation</b> - I can remember a story about Jesus showing friendship and talk about it.</p>	<p><b>Jesus’s teachings (Gospel)</b> – I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p>	<p><b>Jesus’ miracles</b> - I can explain one Christian viewpoint about one of Jesus’ healing miracles.</p>	<p><b>Easter (salvation)</b> - I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p><b>Prayer and worship</b> - I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p>	<p><b>Easter</b> - I can start to explain whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week.</p>	<p><b>Beliefs and meaning (salvation)</b> - I can make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p><b>Easter (Gospel)</b> - I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p>
Islam	<p><b>Ramadan &amp; Eid</b> – I can recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Stories</b> – I can talk about the importance of caring for living things</p> <p><b>Special places</b> – I can talk about Mosque and why it is a special place for Muslims.</p>	<p><b>Prayer at home</b> – I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p><b>Community and belonging</b> – I can explain what happens when Muslims pray alone or at the mosque.</p> <p><b>Hajj</b> – I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p>				<p><b>Beliefs and practises</b> - I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p><b>Beliefs and moral values</b> - I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p>
Hinduism	<p><b>Diwali, Holi</b> - I can recognise that people have different beliefs and celebrate special times in different ways.</p>			<p><b>Diwali</b> - I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.</p> <p><b>Hindu beliefs</b> - I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p>	<p><b>Prayer and worship</b> - I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.</p>	<p><b>Beliefs and moral values</b> - I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers’ lives.</p>	
Buddhism	<p>*Chinese New Year</p>				<p><b>Buddha’s teachings</b> - I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn’t work for him.</p> <p><b>The 8-fold path</b> - I can recall one of the Buddha’s stories and start to explain what the Buddha was teaching through it.</p>		

Sikhism		<p><b>Stories</b> – I can talk about the importance of treating everyone equally and with respect</p>		<p><b>The Armit Ceremony and the Khalsa</b> - I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p><b>Sharing and community</b> - I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p> <p><b>Prayer and worship</b> - I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.</p>	<p><b>Beliefs and moral values</b> - I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p><b>Prayer and worship</b> - I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p>		
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