



**Barton Hill  
Academy**



# MFL Curriculum 2022-23



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<p><u>Reception:</u></p> <ul style="list-style-type: none"> <li>Greetings- saying hello and goodbye/good morning.</li> <li>Classroom communication: stand up/sit down</li> <li>Introducing ourselves: My name is..., ¿and yours?</li> </ul>	<ul style="list-style-type: none"> <li>Greetings: hello &amp; goodbye</li> <li>Introducing ourselves: My name is..., ¿and you?</li> <li>Greetings: good morning, good afternoon + daily routines</li> <li>Classroom communication: stand up/sit down, be quiet, yes / no, speak, listen, look, repeat.</li> </ul>	<ul style="list-style-type: none"> <li>Hello/goodbye. Introducing ourselves: ¿What's your name?</li> <li>Greetings and daily routines –</li> <li>Classroom communication: stand up/sit down, be quiet, speak, listen.</li> </ul>	<ul style="list-style-type: none"> <li>Introducing ourselves: My name is..., ¿and yours? - ¿What's your name? - Greeting hello/goodbye</li> <li>Spanish in the world: Geography &amp; history</li> <li>European Day of Language</li> </ul>	<ul style="list-style-type: none"> <li>Feelings: how're feeling? I'm tired, good, bad... + connectors (and, but, because)</li> <li>All about me: describing myself - Pronouns: I, you, he, she</li> <li>Spanish in the world: Locate Spain on a map and Spanish speaking countries in the world. European Day of Languages.</li> <li>Where do you live?</li> <li>Phonics: h, ue, uy, ll, ñ, qu –</li> </ul>	<ul style="list-style-type: none"> <li>Locate Spain on a map and Spanish speaking countries in the world.</li> <li>European Languages Day</li> <li>- Question words: how, where, when?, why?, what? Who?</li> </ul>	<ul style="list-style-type: none"> <li>European Languages Day</li> <li>The alphabet recap: Spanish phonics &amp; sounds</li> <li>Feelings</li> </ul>
Term 2	<p><u>Reception:</u></p> <ul style="list-style-type: none"> <li>Greetings: Good morning, good afternoon &amp; evening, good night - ¿How are you? Very well, thank you</li> <li>Numbers 1-10</li> <li>It's cold – it's hot</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>-How are you? I'm really well, well, OK, not well,</li> <li>Winter: I am cold / Summer: I am hot –</li> </ul>	<ul style="list-style-type: none"> <li>Winter/Summer: It's cold/It's hot.</li> <li>Feelings: How are you?</li> </ul>	<ul style="list-style-type: none"> <li>Phonics-alphabet: vowels + h, ue, uy, ll, ñ, ch, g</li> <li>Greetings + parts of the day: good morning, good afternoon &amp; evening, good night</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Classroom communication: stand up/sit down</li> <li>Nationalities: Spanish speaking countries + rest of the world. Where are you from?</li> </ul>	<ul style="list-style-type: none"> <li>All about myself &amp; describing others</li> <li>Weather</li> <li>The Seasons</li> </ul>	<ul style="list-style-type: none"> <li>All about myself &amp; others: describing people (to have &amp; to be + adjectives)</li> <li>- Grammar patterns &amp; word order: matching determiner + noun + adjectives</li> <li>The weather &amp; the seasons recap: describing the weather + Spanish &amp; geography</li> </ul>
Term 3	<p><u>Reception:</u></p> <ul style="list-style-type: none"> <li>Numbers 1-15</li> <li>Class objects</li> <li>Colours:</li> <li>Farm animals</li> <li>Si/No</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-21</li> <li>Classroom &amp; school items:</li> <li>Feelings: how are you? I'm very well, fine, OK, bad, really bad</li> <li>-Numbers recap + How old are you? I am ... years old.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-31</li> <li>Classroom items: How many are they? There are + items - What's this? This is + classroom object</li> <li>How old are you?</li> </ul>	<ul style="list-style-type: none"> <li>Classroom communication: stand up/sit down.</li> <li>Pronouns + verb to be - Wellbeing: How are you?</li> <li>Numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>Modes of transport- train, car etc.</li> <li>Places in town-supermarket, school etc + determiners (articles): the (el/la) &amp; a (un/una) - What is it? It's a,</li> </ul>	<ul style="list-style-type: none"> <li>Family members</li> <li>Transport-how do you go to school.</li> </ul>	<ul style="list-style-type: none"> <li>Hobbies &amp; Interests- likes and dislikes.</li> <li>Sports-likes and dislikes</li> </ul>
Term 4	<p><u>Reception:</u></p> <ul style="list-style-type: none"> <li>Colours</li> <li>Farm animals:</li> </ul>	<ul style="list-style-type: none"> <li>Colours: + I like - What colour is it?</li> <li>Shapes</li> <li>Farm animals</li> </ul>	<ul style="list-style-type: none"> <li>Fruits</li> <li>Colours + I like/don't like –</li> <li>Farm &amp; wild animals</li> <li>Descriptions: adjectives + animals</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 10-30</li> <li>School &amp; classroom items - How many are they? There are + items - What's this? This is + determiners masc./fem. + classroom objects</li> <li>Descriptions: big/small, it's a big/small - Determiners (articles): un/una &amp; el/la - The</li> <li>Age: how old are you? I am... and you? + verb 'to have'.</li> </ul>	<ul style="list-style-type: none"> <li>- Counting in tens &amp; numbers 1-100 + classroom items</li> <li>Months + days of the week: the date - Talking about my birthday –</li> <li>Sports + I like/I don't like, I love/I hate, I</li> </ul>	<ul style="list-style-type: none"> <li>Animals</li> <li>My school and the town.</li> </ul>	<ul style="list-style-type: none"> <li>Ordering Food and drink...</li> <li>Where do you live? My city-places in my area.</li> </ul>
Term 5	<p><u>Reception:</u></p> <ul style="list-style-type: none"> <li>I like + fruits:</li> </ul>	<ul style="list-style-type: none"> <li>I like + fruits</li> <li>Farm animals + colours:</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week: What's the day today? –</li> <li>Numbers 1-31</li> <li>Months + the date - My birthday</li> <li>I like/don't like</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 10-100 in tens –</li> <li>Months of the year &amp; birthdays</li> <li>Days of the week and dates</li> <li>Connectors: and, but</li> </ul>	<ul style="list-style-type: none"> <li>Animals + I like/I don't like + descriptions - I like/I don't like, I love/I hate, I really Like/I don't like at all</li> <li>Colours</li> <li>Food + I like / I don't like - I'm hungry / I'm thirsty</li> <li>Body parts + description</li> </ul>	<ul style="list-style-type: none"> <li>Planets</li> <li>Solar system</li> </ul>	<ul style="list-style-type: none"> <li>I want to be- profession-jobs.</li> <li>Determiners (articles): un/una &amp; el/la</li> </ul>