



E-ACT Barton Hill
Academy

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

‘ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in sport during PE lessons- evident through informal learning walks Sports clubs are more regularly attended Pupils are engaging with some school competitions 	<ul style="list-style-type: none"> Continued CPD to develop staff confidence in delivering a broad and engaging sports curriculum. Engage further pupils in a sport of interest by offering an even wider choice of sports clubs Engage SEND children or less active children in a sport or activity of their interest Increase the number of children accessing competitive sporting opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2024/5	Total fund allocated:	Date Updated: September 2024			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact December 2024 May 2025
Improve offer of playtime activities. This should enable children to develop self-confidence, social skills and enable more sustained physical development through play.	<p>Enable partnership with OPAL to develop play across the school.</p> <p>Implement an SLT play leader and play curriculum</p> <p>Implement play development plan across the school.</p>	OPAL subscription £5644	More varied options and equipment for children to play with. More understanding and opportunities for deeper play.	<p>By teaching children how to play well, the continued development of this allows the children to deepen their understanding of quality play.</p> <p>Next steps: Continued refinement and embedding of OPAL action plan.</p>	<p>Play leader has been identified and is play curriculum reviewed. There are more varied options on the playground and play is more purposeful.</p> <p>Play committee has been assembled and OPAL baseline assessment has taken place. The play action plan will be one of the key school priorities next year as the implementation plan takes place.</p>

<p>Offer a range of before and school clubs to increase participation and activity of children across the school.</p> <p>This should improve pupil enjoyment, knowledge and understanding of different sports as well as positively impact their confidence, self-esteem and cooperation skills</p>	<p>Provide a wide range of activities for pupils to take part in before and after school. Track attendance and target pupils who have not attended to do so.</p> <p>- Invest in further equipment to ensure children are as active as possible during the day</p>	<p>Sporting equipment: £4025</p>	<p>All pupils access at least 1 sporting club this academic year. A range of sports clubs are on offer.</p>		<p>Range of clubs on offer for pupils to attend (basketball, football, multisport, dance) Reception-Year 6; other clubs to be planned for Spring/Summer terms. Equipment bought and in place.</p> <p>Range of clubs for pupils to attend (Music, cooking, gymnastics, dance, arts and crafts, football for both boys and girls) All places for clubs full with priority for PP pupils.</p>
<p>Year 5 to have weekly swimming lessons to achieve their 25m as part of the curriculum.</p>	<p>All Y5 pupils to have swimming lessons this year. Lessons to be booked through local swimming centre.</p>	<p>Swimming cost: £800</p>	<p>A minimum of 70% of pupils can swim 25m confidently by the end of year 6.</p>	<p>Promote swimming opportunities e.g. local clubs with families to increase the amount of pupils swimming outside of school.</p>	<p>Year 5 have attended swimming lessons since Autumn 1 and will continue till the end of Summer 2. During this time confidence and water safety has increased. Children taught in 5 groups with most confident swimmers being taught in the larger pool. Year 5 have continued lessons from February half term. The children are taught in 5 groups. Currently 75% on track to achieve to swim 25m. Lessons to continue until the end of the academic year. Pupil voice indicates that children feel safe in the water.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
<p>Participation and successes of sporting events are celebrated in whole school assemblies to raise awareness of sport and improve pupil confidence and self-esteem.</p> <p>Pupils regularly informed of upcoming sports events and clubs to maintain interest and keep up to date.</p>	<p>Pupils made aware of upcoming sports clubs, fixtures and events during whole school assemblies and letters home</p> <p>Participation and successes of sporting events are celebrated in whole school assemblies.</p> <p>Bristol Sport Foundation (BSF) partnership purchased to support the participation in competitions.</p> <p>BSF coaches invited into school to raise awareness of upcoming clubs and to raise the profile of clubs with unfilled spaces.</p>	BSF subscription £7000	<p>Opportunities to be part of a wider variety of sports clubs throughout the year including, football, tag rugby, table tennis, netball, hockey, tri-golf, dance and gymnastics.</p> <p>Pupils taking part in sporting events and fixtures outside of school, such as football, netball, basketball, table tennis and cross country as well as the girls and boys table tennis teams.</p>	<p>Continue to offer a wide variety of clubs and sports clubs that are accessible to all children and engage even more pupils.</p> <p>in sports that they haven't tried using methods such as school council and pupil conversations.</p> <p>Continue to share sporting successes and use other platforms such as twitter to celebrate and inform others about sport.</p>	<p>BSF and CLF competitions booked for Spring and Summer terms. Year 5/6 attended CLF football events during Autumn terms. Further CLF events attended for football and athletics. BSF celebration of sport is booked for the summer term and successful competitive sports week delivered at school in Spring term.</p>

Continue to upskill staff to deliver a knowledge/skills rich PE curriculum effectively through whole school CPD and using CPD opportunities from BSF.	Investment made into BSF coaching to help deliver PE session and help develop teachers subject knowledge/confidence to deliver sustainable high quality PE lessons.	BSF subscription £2000	Staff to be upskilled in delivering a high-quality PE curriculum.		<p>BSF coach to continue to support/team teach lessons with class teacher to build subject knowledge and confidence.</p> <p>BSF coach and specialised coaches have continued to share CPD with staff. Staff voice indicates that staff feel more confident in delivering high quality PE lessons.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact December 2024 May 2025
<p>To ensure staff feel confident and competent in delivering a wide variety of PE lessons to cover the curriculum through staff CPD</p> <p>To ensure that staff feel confident in assessing pupils' progress in PE</p>	Staff CPD delivering PE sessions, appropriate competitiveness within PE lessons and assessment of PE.	£500	<p>Assessment and tracking in place across the school to monitor progress in PE</p> <p>Planning to support the core task assessment at the start and end of each new domain.</p>	<p>This will continue through to next year so teachers can continue to assess and monitor pupils accurately and confidently.</p>	<p>MP took over as PE lead and planned in CPD sessions to support delivering PE sessions. Support staff allocated to classes for PE slots so confidence with behaviour management with PE lessons with key groups.</p> <p>MP has continued to support the development of PE lessons in school with staff CPD taking place to support how to develop competitiveness and sportsmanship. Staff voice suggests improved quality and confidence in PE sessions since Dec.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact December 2024 May 2025
<p>Ensure pupils have access to a broad range of activities and clubs</p> <p>Ensure every year group has the opportunity to represent the school competitively throughout the year.</p>	<p>Appointment of school personal development lead</p> <p>The school achieves more awards.</p> <p>Use pupil voice to identify which clubs pupils would like to take part in.</p> <p>Use of school council to ascertain which clubs would be of interest.</p>	£1820	<p>School takes part in more competitions</p> <p>Pupils given opportunity to use pupil to say which new sport club they would like.</p> <p>Broad and varied range of clubs available across the school.</p>		<p>Clubs arranged for the academic year, with every staff member running a variety of clubs including football, rugby, art, computing and cooking. SEND/PP children have been identified and invited to attend. Autumn terms have seen an increase in SEND children attending clubs.</p> <p>Clubs continue to be well attended. BSF coaches have delivered expert sessions with guest coaches. PP/SEND children attendance has increase and pupil voice show that they have enjoyed the wide range of clubs on offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact December 2024 May 2025
<p>Using links with local schools, competitive games and tournaments to be entered to ensure a wide variety of competitive sport opportunities.</p> <p>Certificates awarded in a celebration assembly at the end of the term for all pupils who have shown our sporting values during lessons and events</p> <p>Register for BSF and CLF competitions to ensure pupils are given the opportunity to take part in competitive games.</p>	<p>Register for the Celebration of Sports to enable pupils to take part competitive sporting events.</p> <p>Liaise, support and organise sporting events where pupils can play against other schools competitively.</p> <p>Certificates awarded in celebration assembly.</p> <p>Organise transport where fixtures are off-site.</p> <p>Boys and girls to take part in competitive sport including table</p>	£1200	<p>Children taking up opportunities to take part in sporting events outside of school.</p> <p>- Links with primary schools so competitive tournaments have been set up in girls and boys football across the year groups, athletics, basketball and girls</p>	Encourage SEN/Girls to be more active	<p>BSF and CLF competitions booked for Spring and Summer terms. Year 5/6 attended CLF football events during Autumn terms. Celebration certificates given out in assembly at the end of term. Further CLF events attended for football and athletics. BSF celebration of sport is booked for the summer term and successful competitive sports week delivered at school in Spring term.</p>