

Academic Year: 2020/21	Total fund allocated: £23,868.15 (including the underspend of £4006.77 from 2019/20)	Date Updated: 03/7/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: %
Intent	Implementation	Funding	Impact	Next steps and sustainability
<ul style="list-style-type: none"> • Enjoyment of physical activity • Understanding of the health benefits • Understand the benefit of physical activity on their learning and social skills 	<ul style="list-style-type: none"> • Every child to take part in the daily mile • Teachers/ TAs to take part in the daily mile with the children to encourage participation and enjoyment of physical activity • Children given playground equipment for break times and after school clubs 	<p>£0- https://thedailymile.co.uk/</p> <p>£48.99 sports equipment</p>	<ul style="list-style-type: none"> • Every child will have a designated time where movement is compulsory • Seeing adults as role model- not enjoying previously then changing their mind set- teaches a growth mind set vs fixed mind set. • Children are more physically active when in the play space area. Behaviour incidents during play have reduced. Social skills of 'taking turns' and 'sharing' from PE and 	<ul style="list-style-type: none"> • Children to be spoken to about the health benefits and benefits to their learning by class teachers before or after daily mile. • Children to take part in a healthy lifestyle workshop (fit for life) and look at what pupils already know and where we need to develop their understanding further- PE lead to organise for later in the year and link this to their daily mile • Identify other areas of the playground area where additional equipment / markings would have similar effect.

			other areas of school curriculum further reinforced.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation	Funding	Impact	Next steps and sustainability
<ul style="list-style-type: none"> Physical and mental wellbeing focus for all year groups following Covid government lockdown. Children encouraged/ offered more variety and opportunities to join after school or out of school sporting clubs/ activities or have visitors on site. Children to be given opportunities to take part in their learning outdoors/ through movement/ play related activities 	<ul style="list-style-type: none"> A varied curriculum in PE is offered where children are able to access suitable and progressively challenging tasks (in line with outcomes) during PE lessons. Children encouraged to join SS opportunities during after school activities (taking place in bubbles) Staff making use of free online resources to teach PE during lockdowns. Whenever possible outside learning or learning through movement/ play related activities given 	£0	<ul style="list-style-type: none"> There is a clear defined plan for each year group throughout the year of what's being taught and when. The percentage of children attending after school clubs has increased 	<p>Continual development of quality first teaching during PE lessons alongside the Academy improvement plan</p> <p>Training for all staff delivering PE.</p> <p>Restart (post COVID) increasing number of children attending competitions/</p> <p>Increasing number of visits and aim to increase the percentage and volume of children engaged- variety of children.</p> <p>Development needed in using PESSPA as a behaviour tool- to represent the school at competition</p> <p>Development in after school clubs to become 'Sports teams/ squads'</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				96%
Intent	Implementation	Funding	Impact	Next steps and sustainability
<ul style="list-style-type: none"> Specialist PE teaching staff to provide PE lessons and after school clubs 	<ul style="list-style-type: none"> PE lead- training online developing understanding of the role and being made aware of opportunities available in the local area during lockdown 	<p>£34,701.15</p> <p>£0</p>	<p>Specialist sports provision allows children to have a clear well structured PE lesson developing childrens knowledge, skills and practice across a range of sports.</p> <p>Specialist sports provision allowing children to develop a high level of understanding of the skills, vocabulary, rules, equipment, drills needed to support them in their learning of PE/ sport.</p>	<ul style="list-style-type: none"> All teaching staff to be offered training and support to develop understanding of how to effectively plan, deliver and assess PE Offer training to all teaching staff on how to meet the needs of pupils including those children who are exceeding expectations Explore the possibility of a scheme of learning for PE CPD training for all PE teaching staff Use networking opportunities within Schools Trust to identify further training opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation	Funding	Impact	Next steps and sustainability
<ul style="list-style-type: none"> To offer a variety of online sporting experiences during online learning To offer a variety of sports clubs post lockdown 	<ul style="list-style-type: none"> PE lead to find, produce, make and deliver a range of online sporting skill videos for all teachers to use during online learning. Other members of the teaching team encouraged to join in TA assistance at after school clubs 	£0	<ul style="list-style-type: none"> The volume of children being impacted and given a new experience/ opportunity even during online learning Get children moving again post lockdown and enjoying physical activity 	<ul style="list-style-type: none"> Pupils voice to be taken into account when planning visits/ visitors/ competition days. Explore using links across the trust to develop more opportunities for competition Rebook (post COVID) BMX club, Bristol Bears, external visitors, Bikeability

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Funding	Impact	Next steps and sustainability
<ul style="list-style-type: none"> Children to develop a sense of identity/ team work skills developed Inter-school competitions to be held 	<ul style="list-style-type: none"> Adapting the MTP for PE to ensure that competitive sport is taking place in bubbles during PE lessons. 	£0	<ul style="list-style-type: none"> The volume of children being impacted and given a new experience/ opportunity 	<ul style="list-style-type: none"> Continue to promote competitive sport across the school Restart inviting children to attend competitions and visits with the aim to increase this percentage and volume of children engaged- variety of children. Enter Sporting competitions run by school games

Swimming

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

41%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

36%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

41%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	